



2024/25 Hidden Valley School Plan for Student Achievement (SPSA)

OVERVIEW

The Hidden Valley School SPSA aligns with our District LCAP goals, identifying needs for instructional interventions, and developing effective curricular practices and engagement for all student groups.

SCHOOL SITE COUNCIL MEMBERSHIP

- Principal - Kristi Fish
- Teacher - Lauren Kobrin
- Parents - Lydia Duraisamy, Yo Yoshida
- Classified - TBD

EDUCATIONAL PARTNER INVOLVEMENT PROCESS FOR THE SPSA AND ANNUAL REVIEW AND UPDATE:

School Site Council Dates: Thursday, Dec. 4th, Monday, February 10, Tuesday, March 23rd, May TBD

SELAC date: 10/3, 2/11, TBD

GREATEST PROGRESS IN ALIGNMENT WITH LCAP GOALS:

- **Goal 1:** Active Learning Teams work at all site-driven meetings, weekly CARE Team data reviews, iReady implementation, strategy group implementation
- **Goal 2:** attendance communication, attendance letters, empathy interview, home visits, SART, incentives and school events, lunchtime clubs program, heritage month celebrations, Wednesday Assemblies/Buddy Days
- **Goal 3:** Spanish-speaking events, coordinated translation for conferences and activities

GREATEST NEEDS ACCORDING TO LOCAL PERFORMANCE INDICATORS:

- Strategy groups for those who are below grade level benchmark
- Increase Spanish-speaking parent engagement
- Increase lunchtime club opportunities for students

District LCAP Goals and Actions

Goal 1: ALL students will receive highly engaging, research-based instruction to develop proficiency in grade-level standards and skills. Through high-quality instruction and targeted supports and interventions, we will eliminate/reduce the predictability of learning outcomes based on race, disability, home language, and socio-economic status.

Site Progress Towards Goal and Actions:

- **1.1 Identify Essential/Priority Standards**, high impact teaching strategies and common formative assessments
- **1.2 Learning Teams** - All teachers work in grade level/content area learning teams to analyze data and determine instructional strategies and targeted supports and interventions to accelerate learning in math and ELA
- **1.3 ELD Instruction** - EL teacher to provide PD on high-impact integrated strategies (academic vocabulary)
- **1.4 CARE Team** data reviews, continuous cycle of progress monitoring
- **1.5 iReady** implementation

Goal 2: Continue to focus on social-emotional well-being and a sense of belonging of all students by refining our programs and supports (MTSS).

Site Progress Towards Goal and Actions:

- **2.1 Chronic Absenteeism MTSS** Develop a MTSS for reducing chronic absenteeism including early and proactive interventions when students show signs of absenteeism.
- **2.2 Implement lunchtime clubs program** to provide alternative settings for lunchtime for students to explore topics of interest and foster new peer relationships.

- **2.3 Sense of Belonging Data Analysis** through survey data
- **2.4 Heritage Month Celebrations** and Wednesday Assemblies
- **2.5 Engage in NorCal Inclusion Collaborative** to further develop Special Education inclusion programs and systems within our school community

Goal 3: Engage in a continuous cycle of input and feedback from parents/guardians, students, and staff on the climate and learning experience of all students and their families to support student learning and wellness.

- **3.1 Develop a DEIB team** with a diverse group of parents/guardians to build awareness
- **3.2 Planned Translation Available** at all events
- **3.3 Engagement of Families of Multi-lingual Learners**
 - ELAC and Spanish-speaking family events
- **3.4 Communication with Families of Multi-lingual Learners** and interpretation provided for all events

HIDDEN VALLEY AT A GLANCE (2024)

Student Population

Enrollment 283	Socioeconomically disadvantaged 9.5%	English Learners 5.7%	Foster Youth 0%
-------------------	--	--------------------------	--------------------

Chronic Absenteeism: 11.4% (declined 5.6% from 2023)

Suspension Rate: 0.3% (declined 0.4% from 2023)

Academic Performance

	2024 CAASPP: ELA				
	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Met + Exceeded
3rd	43	43	8	6	86
4th	50	35	9	6	85
5th	47	35	14	4	82
	2024 CAASPP: Math				
	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Met + Exceeded
3rd	54	30	13	3	84
4th	51	34	15	0	85
5th	57	25	16	2	82
	2024 CAST: SCIENCE				
	Standard Exceeded	Standard Met	Standard Nearly Met	Standard Not Met	Met + Exceeded
5th	18	49	33	0	67